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ABSTRACT

This book provides parents with guidelines on how to determine if their children are unusually gifted and how to prepare them for school. Recommendations are provided to ensure that gifted children are sufficiently challenged in the classroom, while reducing emotional stresses to which intellectually gifted children are often prone. Specific chapters address: (1) early childhood testing; (2) selecting a preschool; (3) enhancing learning in the family; (4) school identification of giftedness; (5) individual evaluations; (6) subject acceleration and individualized instruction; (7) grade skipping; (8) school ability grouping; (9) home schooling and enrichment; (10) homework habits; (11) parent-school communication; (12) challenging alternatives for gifted teenagers; (13) special college adjustments for gifted students; (14) career direction and selection; (15) parenting with a united front; (16) sibling relationships; (17) single parenting and divorce; (18) praise and positive reinforcement; (19) creativity, pretending, and lying; (20) perfectionism; (21) gifted children with disabilities; (22) talent in the arts; (23) creative thinking; (24) underachievement; (25) gender issues; (26) peer pressure; and (27) computers and the Internet. The book closes with important principles for encouraging learning and for encouraging appropriate family structure. Answers to frequently asked questions are also provided. (CR)

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